

Carolina Forest High

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades 9-12 High School

Enrollment 1,550 Students

Principal Velna Allen

843-236-7997

Superintendent Dr. Bobby Nalley, Acting
Superintendent

843-488-6700

Board Chair Will Garland

843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

21

6

2

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Excellent | Excellent | No |
| 2004 | Good | Good | No |
| 2005 | Excellent | Excellent | Yes |
| 2006 | Good | Unsatisfactory | No |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

| | Our School | | | High Schools with Students Like Ours | | |
|--------------------|------------|------|------|--------------------------------------|------|------|
| Percent | 2004 | 2005 | 2006 | 2004 | 2005 | 2006 |
| Passed 2 subtests | 81.2 | 80.2 | 82.7 | 77.8 | 74.7 | 75.7 |
| Passed 1 subtest | 9.6 | 10.9 | 7.7 | 11.8 | 13.3 | 11.5 |
| Passed no subtests | 9.2 | 8.8 | 9.6 | 10.4 | 12.0 | 12.8 |

HSAP PASSAGE RATE BY SPRING 2006

| | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 92.1% | 91.9% |

ELIGIBILITY FOR LIFE SCHOLARSHIP

| | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Percent of | | |
| Seniors eligible for LIFE Scholarships at four-year institutions* | 17.6 | 15.9 |
| Seniors who met the SAT/ACT requirement | 17.6 | 17.4 |
| Seniors who met the grade point average | 54.8 | 55.1 |

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

| | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 350 | 290 |
| Number of Diplomas | 256 | 213 |
| Rate | 73.1% | 75.0% |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.7 | 80.2 |
| English 1 | 70.1 | 69.1 |
| Biology 1/Applied Biology 2 | 54.1 | 64.9 |
| Physical Science | 54.6 | 51.5 |
| All Subjects | 64.2 | 66.3 |

PERFORMANCE BY STUDENT GROUPS

| | HSAP Passage Rate by Spring 2006 | | Eligibility for LIFE Scholarship | | Graduation Rate | | |
|--------------------------------|-------------------------------------|-------|-------------------------------------|------|-----------------|-------|------------------------|
| | n | % | n | % | n | % | Met State Objective |
| All Students | 292 | 92.1 | 261 | 17.6 | 256 | 73.1 | No |
| Gender | | | | | | | |
| Male | 143 | 90.9 | 123 | 17.9 | 177 | 66.1 | N/A |
| Female | 148 | 93.9 | 138 | 17.4 | 173 | 80.3 | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 216 | 95.8 | 202 | 21.3 | 258 | 74.8 | N/A |
| African American | 55 | 78.2 | 46 | 2.2 | 70 | 62.9 | N/A |
| Asian/Pacific Islander | 6 | 100.0 | 4 | 50.0 | 6 | 100.0 | N/A |
| Hispanic | 8 | 87.5 | 6 | 0.0 | 8 | 75.0 | N/A |
| American Indian/Alaskan | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Racial/Ethnic Group | | | | | | | |
| Non disabled | 257 | 97.7 | 238 | 19.3 | 316 | 76.9 | N/A |
| Disabilities other than speech | 35 | 51.4 | 23 | 0.0 | 34 | 38.2 | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Non-migrant | 292 | 92.1 | 261 | 17.6 | 350 | 73.1 | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 4 | 75.0 | 1 | 0.0 | 4 | 75.0 | N/A |
| Non-Limited English Proficient | 288 | 92.4 | 260 | 17.7 | 346 | 73.1 | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 116 | 85.3 | 133 | 60.2 | 133 | 60.2 | N/A |
| Full-pay meals | 176 | 96.6 | 180 | 23.9 | 217 | 81.1 | N/A |

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 52.3% | | | | | | | | | |
| All Students | 418 | 97.6 | 9.3 | 24.3 | 34.7 | 31.7 | 72.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 219 | 96.3 | 13.5 | 30.1 | 33.2 | 23.3 | 64.8 | N/A | N/A |
| Female | 199 | 99.0 | 4.9 | 18.4 | 36.2 | 40.5 | 80.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 324 | 98.1 | 6.1 | 22.3 | 36.5 | 35.1 | 77.4 | Yes | Yes |
| African American | 67 | 97.0 | 25.4 | 28.8 | 28.8 | 16.9 | 50.8 | No | Yes |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 13 | 92.3 | 20.0 | 60.0 | N/A | 20.0 | 40.0 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 355 | 98.3 | 4.0 | 22.8 | 37.2 | 36.0 | 79.4 | N/A | N/A |
| Disabled | 63 | 93.7 | 41.5 | 34.0 | 18.9 | 5.7 | 30.2 | No | No |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 418 | 97.6 | 9.3 | 24.3 | 34.7 | 31.7 | 72.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 414 | 97.8 | 9.1 | 24.3 | 34.7 | 32.0 | 72.8 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 158 | 96.2 | 19.3 | 31.1 | 29.6 | 20.0 | 56.3 | Yes | Yes |
| Full-pay meals | 260 | 98.5 | 3.7 | 20.6 | 37.4 | 38.3 | 81.5 | N/A | N/A |
| Mathematics – State Performance Objective = 50.0% | | | | | | | | | |
| All Students | 418 | 97.1 | 10.3 | 23.3 | 35.3 | 31.0 | 76.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 219 | 95.9 | 12.4 | 23.3 | 36.3 | 28.0 | 72.5 | N/A | N/A |
| Female | 199 | 98.5 | 8.2 | 23.4 | 34.2 | 34.2 | 81.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 324 | 97.5 | 7.5 | 20.3 | 38.3 | 33.9 | 81.7 | Yes | Yes |
| African American | 67 | 97.0 | 27.1 | 32.2 | 27.1 | 13.6 | 55.9 | Yes | Yes |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 13 | 92.3 | 10.0 | 50.0 | 20.0 | 20.0 | 60.0 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 355 | 98.0 | 4.9 | 22.8 | 37.2 | 35.1 | 82.8 | N/A | N/A |
| Disabled | 63 | 92.1 | 44.2 | 26.9 | 23.1 | 5.8 | 40.4 | No | No |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 418 | 97.1 | 10.3 | 23.3 | 35.3 | 31.0 | 76.9 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 414 | 97.3 | 10.4 | 23.3 | 35.3 | 31.0 | 77.0 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 158 | 96.2 | 23.0 | 28.1 | 30.4 | 18.5 | 60.7 | Yes | Yes |
| Full-pay meals | 260 | 97.7 | 3.3 | 20.7 | 38.0 | 38.0 | 86.0 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|-------------------|------------------------------|---|---------------------------|
| Students (n= 1,550) | | | | |
| Retention rate | 9.3% | Up from 6.1% | 6.1% | 7.0% |
| Attendance rate | 95.3% | Down from 95.7% | 95.3% | 95.5% |
| Eligible for gifted and talented | 10.6% | Down from 12.1% | 11.7% | 7.9% |
| With disabilities other than speech | 13.7% | Down from 14.9% | 12.2% | 12.3% |
| Older than usual for grade | 7.1% | Up from 6.9% | 7.3% | 9.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 4.6% | Up from 3.8% | 1.2% | 1.2% |
| Enrolled in AP/IB programs | 7.5% | Down from 9.4% | 13.6% | 11.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Eligible for LIFE Scholarship* | 17.6% | | 14.0% | 10.2% |
| Annual dropout rate | 3.8% | Up from 2.1% | 2.7% | 2.8% |
| Career/technology students in co-curricular organizations | 10.7% | Up from 9.5% | 0.4% | 3.5% |
| Enrollment in career/technology center courses | 992 | Up from 847 | 503 | 448 |
| Students participating in worked-based experiences | 1.6% | Down from 24.6% | 18.5% | 24.2% |
| Career/technology students mastering core competencies | 72.5% | Down from 73.0% | 81.1% | 80.0% |
| Career/technology completers placed | 99.1% | Up from 98.2% | 100.0% | 99.1% |

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 79)

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees | 59.5% | Up from 56.0% | 59.4% | 55.5% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 15.9% | N/A | 7.5% | 9.6% |
| Teachers with emergency or provisional certificates | 4.4% | Down from 8.0% | 6.1% | 9.9% |
| Teachers returning from previous year | 83.2% | Up from 83.0% | 87.5% | 86.3% |
| Teacher attendance rate | 96.0% | Up from 94.0% | 95.8% | 95.3% |
| Average teacher salary | \$43,497 | Up 2.0% | \$43,326 | \$42,943 |
| Prof. development days/teacher | 20.2 days | Up from 12.5 days | 10.4 days | 11.2 days |

School

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 29.1 to 1 | Up from 28.4 to 1 | 27.9 to 1 | 25.7 to 1 |
| Prime instructional time | 89.8% | Up from 88.7% | 90.2% | 89.3% |
| Dollars spent per pupil* | \$6,722 | Up 3.8% | \$6,644 | \$6,792 |
| Percent of expenditures for teacher salaries* | 55.3% | Down from 56.0% | 55.3% | 55.3% |
| Percent of expenditures for instruction* | 60.5% | | 61.0% | 61.1% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 98.3% | Down from 99.7% | 91.7% | 92.8% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Good | No change | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 12.9% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 9.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school * or greater than last year | 94.0%* | Yes |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina Forest High School is excited about our continued progress towards student achievement. The 2005-2006 school year culminated with a graduation ceremony that included 261 seniors being offered more than six million dollars in scholarships. It is our goal to provide an environment where all students have opportunities to reach beyond their potential through academics, the arts, and athletics.

During the 2005-2006 school year, teachers administered the Measures of Academic Progress (MAP) test to all ninth and tenth grade students. The results of this computerized individual test gave teachers the necessary information to develop instruction strategies to enhance learning for all students. This data also helped teachers and counselors design an individualized academic learning plan for each student.

Our academic team went undefeated in district seasonal competition; however, the team placed second in Horry County Academic Olympics, losing in the final seconds of the match. Both our student newspaper and our student-produced news program received an All State Rating at the 2006 South Carolina Scholastic Press Association conference.

The Fine Arts department received many honors and recognitions during the year. We had a student selected to perform with the Honor Band of America and we had eight students receive the status of All-State Chorus. Our show and concert choirs won the Outstanding Choral Award at Heritage Music festival in Orlando, Florida.

Our athletic teams were very successful this year. The majority of our teams advanced beyond regular season play. We had individual state champions in swimming, track, and strength competition and a lower state champion in wrestling.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goal. Without your assistance, our continued progress would not be possible.

Velna Allen, Principal

Doug Williams, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 83 | 218 | 113 |
| Percent satisfied with learning environment | 96.4% | 81.0% | 84.3% |
| Percent satisfied with social and physical environment | 97.6% | 81.0% | 78.4% |
| Percent satisfied with school-home relations | 75.9% | 79.2% | 66.7% |

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.